

Riverwalk News

13th May 2022



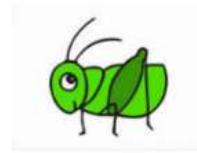
Ladybirds

Ladybirds have been exploring messy play with pasta and making vertical, horizontal and zigzag lines with spaghetti, some of us had more fun at tasting it 😊. We all enjoyed the outside wet playtime, running and riding bikes in the rain and jumping in puddles.



Lions

Lions have had another busy week. They have done some lovely tearing, cutting and sticking to decorate teddy bears for our "Teddy Bears Picnic" class display. It looks really great! They have also been enjoying water play outside with the ducks.



Grasshoppers

This week we have been learning how to play with our friends using phrases such as 'Follow me' and 'come and play' learning how to interact with our friends. Next week we will continue to work on sharing and we are looking forward to shared play with Kangaroo class.



Emus

This week we welcomed the new music therapist all the class enjoyed the session. Rickshaw also made a welcome return to our class activities, luckily Monday was dry! Messy play involved hunting for bugs in rice and putting pegs around the pictures, we made insect crowns to use in sensory story. The children enjoyed library visits choosing books and having them read out loud. Due to two days of wet play, we have indulged in a few extra singing and signing sessions.



Elephants

Elephants have been busy enjoying messy play, this week. We have squigged through jelly, mashed potato, snow dough and pastry! The children managed these sensory experiences very well. We have been exploring the animals and settings in our sensory story – The Train Ride.



Bears

We've had a splendid week, enjoying lots of fresh air, playing at the beach, making beautiful tropical fish, working on our garden area, smashing all our targets and having lots of fun! So quite busy then!



Butterflies

The children have been practising their cutting skills and continuing to work with repeating patterns. And also looked at capacity of amounts.



Bumblebees

Our favourite parts of the new sensory story were exploring the rock pool, pressing a switch to hear seagull noises and tasting sandwiches. Everyone was keen to show our new music therapist how well we can play different instruments – keeping to the beat as well!



Rabbits

Rabbits class enjoyed the new sensory story, children engaged exploring the story props and listening to the story. They also enjoyed the Art lesson and made beautiful colourful crabs.

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Wolves

Wolves have been thinking about our hands as part of our topic 'Keeping Me Healthy'. We have been making water and paint prints with our hands and washing and wiping them afterwards – lots of soap! Some of us have also been trying to draw around hands – it's easier if they belong to someone else!



Zebras

This week the children have been making and tasting fruit smoothies. We have been making tissue paper butterflies. Today we are making a paper Mache tree to see what variety of bugs live in trees.



Sharks and Leopards

Sharks and Leopards have been busy this week. We worked on writing high frequency words and tracing letters in Literacy. In Maths, we looked at the time in Sharks and making our own patterns in Leopards. In PE, we followed short fitness routines and everyone enjoyed it. Have a great weekend



Giraffes

The children have been enjoying gardening and exploring nature. They have enjoyed the mini beast song. And lots of sensory bubbles.



Octopus

This week we planted seeds and are learning about how things grow. In Maths we have been learning about addition and subtraction. We also made delicious pizzas!



Orcas

We've had another busy, but lovely week, learning both inside the classroom, together with our friends in Bears and Butterflies at Dancing Stars in the hall, and outside in Orcas' garden during the good weather. We're using our communication skills to make choices throughout the day both during lessons and in our choosing time. We're excited to hear that our friend Jonathan will be carrying the Jubilee torch on the Rickshaw in Barrow on Saturday too!

College

We have all been enjoying the sunshine and getting out in the garden this week. We have also managed to get over to the main playground during the afternoon.

Next week we will be making some lovely decorations for our garden area as we plan to have a Jubilee garden party during the last week, so finger crossed the weather is kind to us.



Tigers

In cooking this week tigers have enjoyed lots of different fruits – using all their senses to explore. They then chose their favourite fruits to make fruit kebabs, carefully threading onto sticks.

Music therapy started in Tigers this week and it was a massive hit!!! The children enjoyed listening to different songs, playing instruments and singing. Everyone was happy and totally engaged.

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Eagles

This week we have been talking lots about our emotions and how they can affect us. We decorated our own biscuits in cooking and enjoyed playing together in our music lesson.



Kangaroos

We have had a lovely week in Kangaroos 😊 We made our own healthy lunchable stacks in cooking and talked about the healthy foods we eat at home and in school. We sorted coloured popcorn into groups and practiced our fine motor skills by trying to pick up the small pieces of popcorn with tweezers. We have been focusing on our phonics sounds in English and have begun grouping 2D shapes in Maths.



Owls

The children have been using puff pastry to make sausage rolls. Decorating and making owl shapes to decorate our classroom. Also using the new trim trail that has been recently installed outside in the school grounds.



Meerkats

We all joined in our first Music Therapy session with Lucy this week, had lots of turn taking games, released air from balloons and watched them fly, had a smile on our face when we put our feet in bubbly warm water to have a foot massage, made yummy fruit kebabs and showed a pleasant excitement at Dancing Stars.



Working on culinary skills, Making spice racks in DT. Continuing to work on circuit training. The children also enjoyed planting sunflower seeds



Koalas

Koalas have had some real fun with crafts this week. We have explored collage with different textures and shapes. We have used balloons to make characters and watched them blow in the wind! In cooking we made blueberry muffins and we are planning lots of fun activities for the Jubilee.



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Online Safety

Follow National Online Safety for excellent advice on keeping our young people safe online #WakeUpWednesday on Facebook and Twitter or by downloading the app, available for IOS and Android. This week's hot topic:

What Parents & Carers Need to Know about TODDLERS & SCREEN TIME

The toddler years are full of excitement, exploration and energy. It's a critical time in children's development, when brain connections are rapidly forming. Youngsters often begin to discover what's around the sofa, as they learn to communicate with friends, play games and watch videos (Of course, equality found, for example, that one in five 3- to 4-year-olds in the UK use social media). These activities can make a child happy and relaxed but have a worrying impact if overused. Limiting screen time for the toddler can be a challenge, so we've put together some suggestions for making sure your little one is interacting with the online world in a safe, healthy way.

ONLINE SAFETY CHECKLIST

- PARENTAL CONTROLS**
Children need to be allowed free access to the internet. However, you can do this by setting parental controls and safe search settings on the device, app and games they use.
- ONGOING SUPERVISION**
Try to stay engaged and present in what your child is doing online. Make time to talk about what they enjoy and how they can stay safe online.
- OFFERING HELP**
Teach your toddler to ask for help – and that they should stop what they're doing when it's time to stop. Encourage them to ask for help if they're unsure or if they see something that makes them scared or upset.
- COMMUNICATION IS KEY**
Remember that your child should always tell you before they're watching online for the first time, or about an app, or game, or anything else they're exploring or using.
- FACE TO FACE IS ACE**
Support children's development of language and other skills by prioritising games or apps that encourage face-to-face interaction. Use the learning to read or count with us books.

Advice for Parents & Carers

- MODEL IT**
Your toddler is watching and learning from you when you're on your phone. So when you're on your phone, think about what you're doing. If you're scrolling through social media, try playing your phone when it's not your phone. Turn off notifications and, if you're watching on television, turn off the TV.
- CONTROL IT**
Use tech to control tech. Most tech has parental controls. You can use these to limit what your child can do on the device. You can also use the device to limit what your child can do on the device. Turn off notifications and, if you're watching on television, turn off the TV.
- ANNOUNCE IT**
When a toddler's screen time is up, announce it. You can use a timer or a song to let them know their screen time is up. You can also use a timer or a song to let them know their screen time is up.
- DELAY IT**
Try to avoid letting children start their day with screen time. Instead, try to get them up and get them to have their breakfast and get them to get their school bag and get them to get their school bag and get them to get their school bag.
- TRADE IT**
You could try offering rewards and alternatives to watching screen time. For example, having a device-free day or a device-free weekend. Or watching screen time only on special occasions.
- EARN IT**
Screen time can be earned as a reward. You could set up a chart where your child can earn screen time by following up your toys or by doing good deeds. You could also set up a chart where your child can earn screen time by following up your toys or by doing good deeds.
- REMOVE IT**
Keep family mealtimes, bedtime, and other important times screen-free. You can also use a timer or a song to let them know their screen time is up.
- SWAP IT**
Put together a bag of things that your children love playing with – and get them to take these when you're gone. You can also use a timer or a song to let them know their screen time is up.

Meet Our Expert

Clarity, openness in the industry of family health. A leading expert in family health, leading to a better understanding of family health. A leading expert in family health, leading to a better understanding of family health.

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Steps of this guide do not have been checked, for liability is retained. Content of the guide is released 18.04.2022



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